TERM 3, 2024
YEAR 4
CURRICULUM LETTER

ENGLISH

Students will engage with the text - Kensuke's Kingdom. They will interpret literal and inferential information while composing a persuasive text using modal verbs and language features.

MATHEMATICS

Students will understand two dimensional shapes and their areas and perimeter. They will decipher between four types of angles and solve purchasing problems. Students will collect information, display data sets and interpret graphs.

HASS

Students will interpret their identity through culture, beliefs and values. They will understand the differences between laws and rules and law and lore. Students will engage in understanding the Bristish colonisation of Australia.

HEALTH

In Health this term, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. Students apply decision-making skills to different health scenarios.

TECHNOLOGY

Students will explore and use a range of digital systems, including peripheral devices.
They will identify and explore a range of digital systems.
Students will develop technical skills in using a visual programming language to create a digital solution and develop skills in computational and systems thinking when solving simple problems and creating solutions.

MUSIC

Students will create an arrangement in Garage Band by learning to layer multiple tracks.

JAPANESE

Students will create a bilingual 'collector card' for an Olympic athlete, including details such as the sport, country, and adjectives to describe the athlete written in Japanese script.

PE

Physical Education lessons throughout Term 3 will focus on developing students' basic skills and knowledge of the rules of the games Newcombe.

MESSAGES

- **iPads are charged every day, notifications and automatic updates turned off and all updates done at home.**

- **Homework is due each Friday**

- **Please make sure all equipment is at school**

- **Headphones everyday**