

TERM 3, 2024 YEAR 2 CURRICULUM LETTER



ENGLISH

The students will write a creative description about a setting using language features and punctuation.

They will read and view fiction and non-fictional texts to further develop their fluency and comprehension skills.



MATHEMATICS

The students will continue to explore 2 and 3 digit numbers, multiplication and division concepts and counting in 3s. They will also work on flipping, sliding and turning shapes and will explore; area, capacity, length and volume and working with calendars.



HASS

The students will explore how the developments of technologies has changed the way people live at home, work, travel and communicate.



DANCE

The students will create a short dance routine to entertain an audience about an event/activity.



PE

Physical Education lessons throughout Term 3 will focus on developing the students' basic skills of passing catching, tagging, kicking & marking related to the games of Basketball, Oz Tag and AFL. Students will also have the opportunity to participate in swimming lessons.



HEALTH

In Health this term, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.



MUSIC

Students will create a rhythmic and melodic composition using staff notation.



TECHNOLOGY

The students will identify the purposes of common digital systems and represent data.

They will use digital software - Book Creator to share information.



JAPANESE

Students will create a bilingual 'collector card' for an Olympic athlete, writing the sport and country in Japanese script.

MESSAGES

WEEK 6: EKKA SHOW DAY PUBIC HOLIDAY - MONDAY, AUGUST 12TH.

WEEK 6: SCIENCE WEEK.

WEEK 8: BOOK WEEK, PUPIL FREE DAY - FRIDAY AUGUST 30TH.

WEEK 10: P-3 SWIMMING LESSONS (DAILY).

