

# TERM 3, 2024

## YEAR 5

### CURRICULUM LETTER



#### MATHEMATICS

##### Students will:

Understand and apply a range of strategies to solve problems involving the four operations (addition, subtraction, multiplication, division).  
Locate, represent, compare and order fractions and decimal numbers.

#### ENGLISH

##### Students will:

Write an informative text about a significant person or event in Australia's colonial past.  
Use paragraphs to organise, develop and link ideas.  
Use complex sentences and technical vocabulary.  
Write using appropriate tense.  
Read, view and comprehend informative texts.

#### DRAMA

##### Students will:

Explore the elements of drama.  
Develop skills and techniques for dramatic action.  
Respond to a drama performance.  
Script, rehearse and perform a drama performance.

#### HEALTH

##### Students will:

Explore how people, popular culture and the media influence self-identity.  
Identify discrimination and fixed mindsets within social scenarios and explore ways to respond to negative social comments within the school setting in order to promote acceptance and enhance the wellbeing of others.

#### JAPANESE

##### Students will:

Create a bilingual 'collector card' for an Olympic athlete, including details such as the sport, country, likes and dislikes, as well as a description of the athlete; written in Japanese script.

#### HASS

##### Students will:

Complete a guided inquiry into the establishment of British colonies in Australia after 1800.  
Explain the roles of significant individuals or groups examine historical sources to understand the impact on the development of colonies on people and places.

#### MUSIC

##### Students will:

Collaboratively create and perform a composition to depict a chosen landscape or weather event.

#### TECHNOLOGY

##### Students will:

Investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use.  
Design a product to meet an identified need or opportunity for wildlife in their local area.

#### PE

##### Students will:

Focus on further developing and refining students' technique and knowledge of the rules of the game Volleyball.

### MESSAGES

- Please ensure iPads are charged every day.
- iPad notifications and automatic updates are to be turned off for school.
- Regularly check for iOS/app updates and install at home.
- Friday afternoon sports continuing this term.
- Redlands Ekka Show Holiday Monday Week 6 (12th August).
- Student Free Day Friday Week 8 (30th August).
- Maranatha Camp Wednesday-Friday Week 10 (11th-13th September).

