

# Effective Teaching of Reading



## Reading comprehension

Word reading

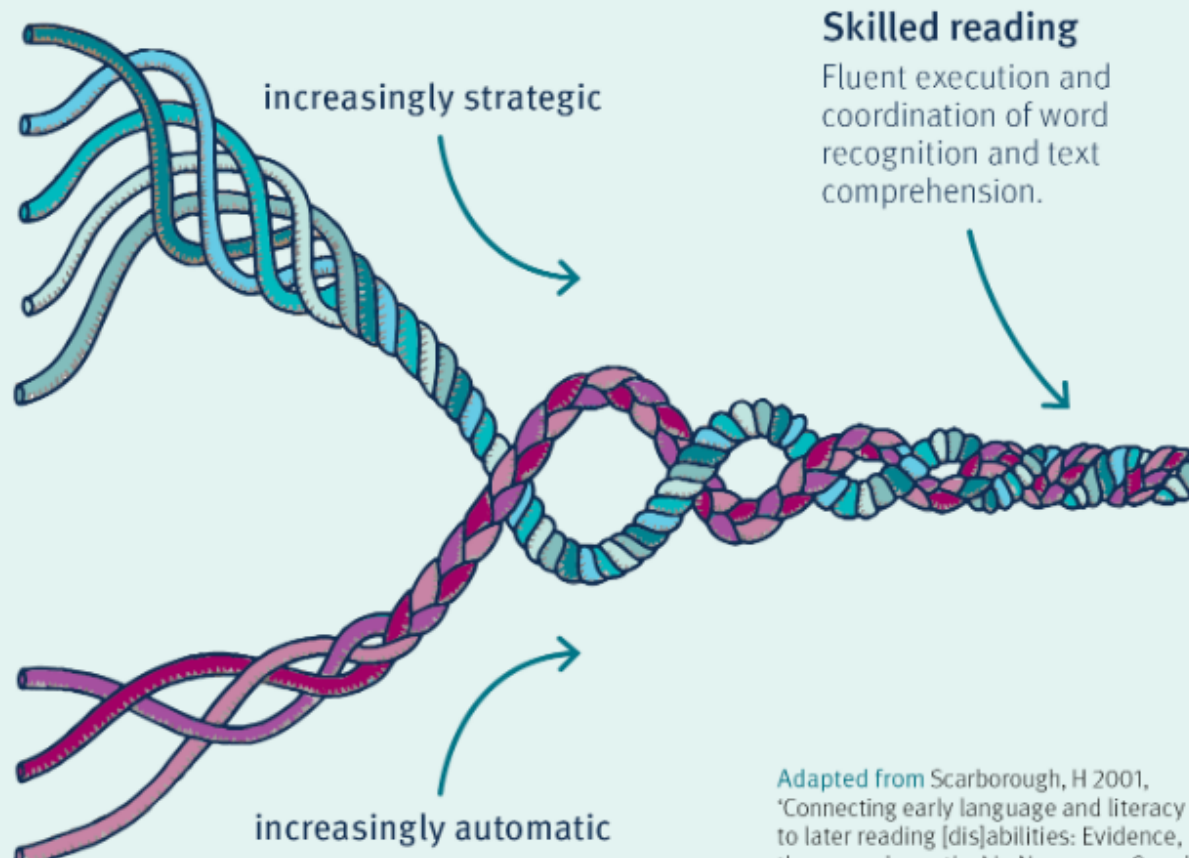
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Language comprehension

The Simple View of Reading is one of the most enduring and highly-regarded frameworks for understanding reading and its development in both beginning and skilled readers of all ages and languages.

### Language comprehension

- Background Knowledge (facts, concepts, etc.)
- Vocabulary (breadth, precision, links, etc.)
- Language Structures (syntax, semantics, etc.)
- Verbal Reasoning (inference, metaphor, etc.)
- Literacy Knowledge (print concepts, genres, etc.)



### Skilled reading

Fluent execution and coordination of word recognition and text comprehension.

Adapted from Scarborough, H 2001, 'Connecting early language and literacy to later reading [dis]abilities: Evidence, theory and practice' in Neumann, S and Dickinson, D (eds.) *Handbook of Early Literacy*, Guilford Press, New York.

Scarborough's Reading Rope aligns with and expands on the Simple View of Reading, by identifying the major components that are woven together as we progress from novice to skilled reader.

## PHONICS



### Phonemes and Graphemes

Phonics is an effective method of helping children learn to read and write. It focuses on helping children to recognise and understand the relationships between speech sounds and letter patterns.

## ORTHOGRAPHY

W e s l e y

### The Rules

Orthography is the practice or study of correct spelling according to established usage. In a broader sense, orthography can refer to the study of letters and how they are used to express sounds and form words.

## MORPHOLOGY

### Meaningful Parts

Morphology is the study of how different parts of words combine or stand alone to change the word's meaning. These parts of words are called morphemes.

unreadable  
un- (not)    read (root)    -able (can be done)

## ETYMOLOGY

### Origins

Etymology is the scientific study of the origin and evolution of a word's semantic meaning across time, including its constituent morphemes and phonemes.

