

Whole School Approach to Pedagogy



MOUNT COTTON METHOD

SHARED UNDERSTANDING OF PEDAGOGY

At MCSS we believe that all students are unique and must have a stimulating educational environment through equity, excellence and engagement. Students and staff will connect to grow emotionally, academically and socially.



Collaborating (0.39-1.2)

- Accountable Talk
- Collaborative Inquiry
- Flexible Seating
- Peer Learning
- Think-pair-share
- Collaborative Learning
- Peer Conferencing
- Project Based

Metacognition and Reflecting (0.58-1.29)

- Higher Order Thinking
- Thinking Hats (Edward De Bono)
- Think Boards
- Multiple Intelligences

Making Connections (0.64-0.93)

- Integration into other subjects
- Interactions/Relationships
- Concept mapping

Practising (0.44-0.79)

- Repetition
- Multiple Exposures

Explicit Instruction (0.37-0.57)

- Socratic Dialogue
- Demonstrations
- Acquire-consolidate-deepen
- Explicit Instruction (Anita Archer)

Engaging with Feedback (0.13-0.92)

- Feedback
- Visible Learning (John Hattie)

Questioning (0.49-0.59)

- Self-verbalisation/self questioning

Developing Language (0.55-0.63)

- VCOP
- Sheena Cameron
- STRIVE
- Science of Reading

Releasing Responsibility (0.58-0.86)

- GRR (Gallagher)
- Open ended tasks
- Scaffolding
- Self-efficacy
- Studentcentred/voice/interest based/experience
- Reciprocal teaching

Learning Goals (0.44-0.64)

- Blooms Taxonomy (Benjamin Bloom)
- Learning Styles (Cater for all)

Miscellaneous

- 21st Century Learners
- Observation
- Intervention - response to data
- Link to real world and community
- Multi-sensory
- Assessment Waterfall (Lyn Sharratt)
- Differentiation
- UDL
- Concrete materials
- Pre-testing
- Problem solving
- Graphic Organisers

