



1246 Mt Cotton Road
Mt Cotton QLD 4165

Subscribe: <https://mountcottonss.schoolzineplus.com/subscribe>



Email: admin@mtcottonss.eq.edu.au

Phone: 07 3822 0444

Fax: 07 3822 0460

10 June 2026

From the Principal

We have had a busy fortnight with lots of opportunities for our gems!

Gotchas

At Mount Cotton State School, we're proud to recognise and reward our students for managing their behaviour and demonstrating our 3Rs – Respect, Responsibility, and Resilience. These values are the foundation of our school community, and our students have been doing an amazing job living them out every day!

So far this year, we're thrilled to announce our Top 3 Classes for Gotchas:

1st Place – 2C: 1,296 Gotchas!

2nd Place – Prep A: 1,098 Gotchas!

3rd Place – 3D: 994 Gotchas!

A massive congratulations to these classes for their outstanding efforts! Your commitment to managing your behaviour and showing respect, responsibility, and resilience is truly inspiring.

Let's keep up the fantastic work, Mount Cotton! Together, we're building a positive, supportive, and inclusive school community where everyone can thrive.



Queensland Inter-school Jump Rope Championships

And the School Cup goes to... Mount Cotton State School!

Out of 14 schools and more than 200 participants, Mount Cotton State School claimed the Overall School Cup at the Queensland

Inter-School Jump Rope Championships held yesterday.

Our students delivered incredible performances across both individual and team events, contributing to this fantastic result.

Our individual and team results included:

30 Second Speed

7 Years

- 1st Leo — Male Rising Stars Division

8–9 Years

- 2nd Bastien — Male Rising Stars Division
- 3rd Addison — Female Rising Stars Division
- 1st Elise — Female All Stars Division
- 3rd Olivia M — Female All Stars Division

30 Second Double Unders

7 Years

- 1st Leo — Male Rising Stars Division

8–9 Years

- 2nd Bastien — Male Rising Stars Division
- 3rd Billy — Male Rising Stars Division
- 1st Elise — Female All Stars Division
- 2nd Olivia M — Female All Stars Division

Endurance Double Unders

7 Years

- 1st Leo — Male Rising Stars Division

8–9 Years

- 1st Lily W — Female Rising Stars Division

- 1st Bastien — Male Rising Stars Division

- 2nd Billy — Male Rising Stars Division

- 1st Olivia M — Female All Stars Division

10–12 Years

- 2nd Mae — Female All Stars Division
- 3rd Emily — Female All Stars Division

Jumper Duo

8–9 Years

- 3rd Lily & Evie — Rising Stars Division
- 2nd Elise & Olivia M — All Stars Division
- 3rd Olivia G & Savannah — All Stars Division

10–12 Years

- 1st Georgia & Lila — Rising Stars Division
- 1st Mae & Evaline — All Stars Division
- 2nd Anna & Emily — All Stars Division

Rapid Relay

8–9 Years

- 2nd Leo, Bastien, Calvin & Encke — Rising Stars Division
- 3rd Sophie, Marina, Molly & Arayah — Rising Stars Division
- 2nd Elise, Olivia M, Olivia G & Addison — All Stars Division

10–12 Years

- 1st Mae, Anna, Emily & Evaline — All Stars Division

Long Rope Relay

10–12 Years

- 1st Addison, Lila & Georgia — Rising Stars Division
- 2nd Indiana, Imogen & April — Rising Stars Division

Double Dutch Dash

8–9 Years

- 1st Elise & Olivia M — All Stars Division

10–12 Years

- 2nd Evaline & Jenna — All Stars Division

Infinity Battle

10–12 Years

- 2nd Charlotte, April, Bastien, Indiana, Imogen, Addison, Lila & Georgia — Rising Stars Division
- 1st Mae, Anna, Chloe, Emily, Evaline, Elise & Jenna — All Stars Division

Individual Freestyle

7 Years

- 1st Leo — Male Rising Stars Division

8–9 Years

- 1st Addison — Female Rising Stars Division
- 1st Bastien — Male Rising Stars Division
- 3rd Calvin — Male Rising Stars Division

- 2nd Olivia G — Female All Stars Division
- 3rd Elise — Female All Stars Division

10–12 Years

- 1st Evaline — Female All Stars Division
- 2nd Mae — Female All Stars Division
- 3rd Chloe — Female All Stars Division

Overall School Cup 1st Place

Congratulations students! We are incredibly proud of your efforts and the way you represented our school.

A big thank you to Miss Hodgson for coaching and supporting our students at the Inter School Jump Rope Championship. Your time, dedication and encouragement are greatly appreciated.

Thank you also to Mrs McCarron for assisting with marshalling today. We appreciate your support!





The results

- Under 12 boys came 2nd
- Under 11 boys A team made it to the quarter-finals
- Under 10 boys made it to the quarter-finals
- Under 11 girls came 3rd
- Under 12 girls made it to the semi-finals

We would like to congratulate all of our futsal players on their outstanding efforts at this week's tournament. Throughout the competition, our students demonstrated excellent sportsmanship, teamwork, determination, and resilience. They represented our school with pride both on and off the court, and we are incredibly proud of the way they conducted themselves throughout the event.

Thank you to all parents and caregivers for your support in helping make opportunities like this possible.

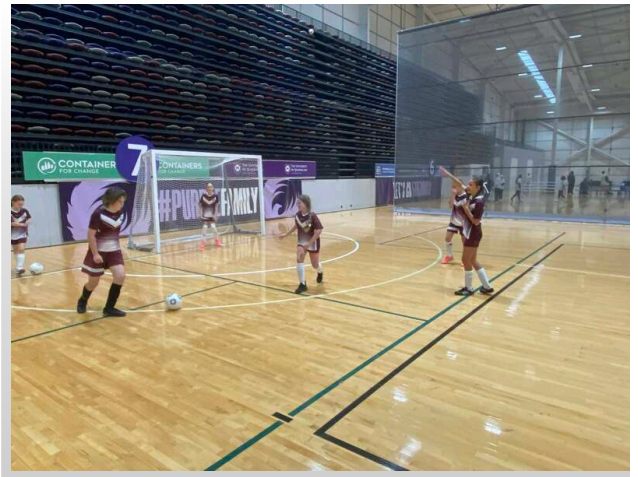
A huge thank you to Mr Staples and Mrs Dabelstein for their dedication and hard work in coaching our futsal teams. Your guidance, encouragement, and commitment to our students have been truly appreciated. Thank you for making such a positive impact on our school community!



South Brisbane School Titles

Our Futsal teams competed at their second tournament for the term at Nissan Arena last week.







Report Cards

Semester One report cards will be emailed early next term (20th of July).

Academic reporting involves communicating information to parents, carers and students about student achievement and progress for each learning area/subject undertaken, at a point in time. Reporting builds the school-parent partnership to improve student learning. School reporting processes are clear and transparent for parents, so they understand:

- the learning expectations for the student;
- the student's achievement against expected standards;
- how well the student is engaging with the expected learning; and
- how the student may be able to improve.

Comparative reporting

On request from a parent for information about their child's performance relative to that of other students, the school provides a comparison of the student's peer group at the school — subject to the privacy of individual students being maintained. This may not be possible for students with an Individual Curriculum Plan. Schools may choose one of two formats in OneSchool to provide this comparison which shows the number of students in each of five achievement ratings.

Changes to Reporting

One of the other major changes in 'The Australian Curriculum, Version 9.0', is there is less expectations of assessing and reporting of learning areas. This allows students more opportunities to learn and less time completing assessments.

Your child's report card may look a little different...

On the report card you will notice that your child may only have some learning areas reported on. This is within the guidelines and government expectations. Please see below, 'What to expect'.



See below what to expect on your child's Report Card this semester.

What to expect?
What will be reported on in each semester....

<p>PREP</p> <p>Semester One</p> <p>English, Mathematics and Health</p>	<p>YEAR 1</p> <p>Semester One</p> <p>English, Mathematics, Science, Health and Design Technology</p>
<p>YEAR 2</p> <p>Semester One</p> <p>English, Mathematics, Science, Health and Visual Arts</p>	<p>YEAR 3</p> <p>Semester One</p> <p>English, Mathematics, Science, Health, Physical Education, Design Technology and Dance</p>
<p>YEAR 4</p> <p>Semester One</p> <p>English, Mathematics, Science, Health, Physical Education and Digital Technology.</p>	<p>YEAR 5</p> <p>Semester One</p> <p>English, Mathematics, Science, Health, Physical Education and Media</p>
<p>YEAR 6</p> <p>Semester One</p> <p>English, Mathematics, Science, Health, Physical Education and Visual Arts</p>	

- Navy blue long sleeve polo shirt with emblem
- Maroon tracksuit pants
- Maroon long-length pants
- Maroon tights

Years 1 to 6:

- Maroon jumper (preferably with MCSS embroidered emblem)
- MCSS Maroon & white polo shirt – short or long sleeve
- Maroon track pants or long-length pants
- Maroon stockings / tights may be worn under culottes or dress - **not** under sports shorts
- (**Important Note** - full-length or $\frac{3}{4}$ length leggings in any colour are **not** to be worn under shorts or dresses at any time)

Tallow Wood Court

A reminder – no left turn into Tallow Wood Court. It is against the law.



Sports Days

Please see the dates for our Sports days on the link below.

Uniform Blitz: - Our Winter Uniform! Prep:

- Navy blue jumper

ICAS

Dear Families,

We know our students are amazing, so we're giving them the opportunity to showcase and celebrate their talents in the world-renowned ICAS competition this year.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in **English, Mathematics and Science**.

Every student who participates is celebrated and recognised with a printed certificate in each subject area, and online results report to track development each year. Top performers are eligible for one of the highly coveted ICAS medals.

To learn more about this year's exciting ICAS competition, visit: ([icasassessments.com/products-icas/](https://www.icasassessments.com/products-icas/))

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. Read about ICAS subjects and prices **here**: ([com/products-icas/pricing/](https://www.icasassessments.com/products-icas/pricing/))
2. Read the Privacy Collection Statement below.
3. Read the terms and conditions **here** (http://www.icasassessments.com/wp-content/uploads/2023/03/2023_ICAS_Assessments_Parents_PPS_TsCs_P2023V02-1.pdf) (<https://www.icasassessments.com/icasa-terms-and-conditions/>)
4. Go to the Parent Portal to sign up to chosen subject areas **here** (<https://shop.icasassessments.com/pages/pps>): ([icasassessments.com/pages/pps](https://www.icasassessments.com/pages/pps))
5. Enter our school's access code –**SIJ928**
6. Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.

Please note that the ICAS subject areas shown for selection are at the school's discretion.

At Mount Cotton we will be offering English, Mathematics and Science.

Dates will be confirmed, once registration is closed on the 27th of July.

English 13th August, **Science** 20th August, **Mathematics** 27th August.

Privacy collection statement

The following information is a privacy notification about how your child's data is kept private and secure.

ICAS Assessment is owned by Janison Solutions Pty Ltd (**We, Us, Our**).

MOUNT COTTON STATE SCHOOL

Join the ICAS 2026 Academic Competition.

The fun and inspiring challenge for bright young minds.

We're proud to offer ICAS 2026 to our students – a national competition that challenges their thinking, motivates them to excel, and celebrates their academic skills.

How ICAS helps our students succeed

- Develops critical thinking and problem solving through fun academic challenges
- Recognises academic achievement like we do in sport and the arts.
- Provides insights that help educators and parents identify strengths and areas of growth.

Who can participate in ICAS?
ICAS offers a comprehensive suite of subjects for Year 2 to 12 students.

Dates and pricing
Each subject costs \$21.95 per student, except Writing which is \$25.95

Subject	Date	Status
Digital Technologies	3 rd August	Not available (marked with a red X)
Writing	2 nd August	Not available (marked with a red X)
English	13 th August	Available (marked with a green check)
Science	20 th August	Available (marked with a green check)
Mathematics	27 th August	Available (marked with a green check)

If your child is interested in taking part, speak with their teacher to find out how they can get involved.
[icasassessments.com](https://www.icasassessments.com)

Parent Portal Code
SIJ928

Statement of Purpose: Every Minute Counts!

At Mount Cotton State School, our attendance target is **95%**.

Below is the **Week 6 and 7 of Term 2** attendance percent for each class.

	Week 6	Week 7
PA	93%	96%
PB	98%	97%
PC	93%	93%
P/1D	90%	90%
1A	96%	94%
1B	94%	95%
1C	94%	99%
1/2E	90%	96%
2A	91%	95%
2B	88%	90%
2C	95%	96%
3A	96%	94%
3B	90%	86%
3C	88%	96%
3D	89%	94%
4A	87%	95%
4B	89%	90%

4C	91%	97%
5A	83%	91%
5B	94%	92%
5C	91%	94%
SA	87%	95%
SB	95%	90%
5/Senior D	86%	90%

Regards,

Meagan Steward

Principal

From the Deputy Principals

10 tips to stay mentally healthy from our Guidance Officer

Enjoying mental health means having a sense of wellbeing, being able to function during everyday life and feeling confident to rise to a challenge when the opportunity arises. Just like your physical health, there are actions you can take to increase your mental health. Boost your wellbeing and stay mentally healthy by following a few simple steps.

1. **Connect with others.** Develop and maintain strong relationships with people around you who will support and enrich your life. The quality of our personal relationships has a great effect on our wellbeing. Putting time and effort

into building strong relationships can bring great rewards.

2. **Take time to enjoy.** Set aside time for activities, hobbies and projects you enjoy. Let yourself be spontaneous and creative when the urge takes you. Do a crossword; take a walk in your local park; read a book; sew a quilt; draw pictures with your kids; play with your pets – whatever takes your fancy.
3. **Participate and share interests.** Join a club or group of people who share your interests. Being part of a group of people with a common interest provides a sense of belonging and is good for your mental health. Join a sports club; a band; an evening walking group; a dance class; a theatre or choir group; a book or car club.
4. **Contribute to your community.** Volunteer your time for a cause or issue that you care about. Help out a neighbour, work in a community garden or do something nice for a friend. There are many great ways to contribute that can help you feel good about yourself and your place in the world. An effort to improve the lives of others is sure to improve your life too.
5. **Take care of yourself.** Be active and eat well – these help maintain a healthy body. Physical and mental health are closely linked; it's easier to feel good about life if your body feels good. You don't have to go to the gym to exercise – gardening, vacuuming, dancing and bushwalking all count. Combine physical activity with a balanced diet to nourish

your body and mind and keep you feeling good, inside and out.

6. **Challenge yourself.** Learn a new skill or take on a challenge to meet a goal. You could take on something different at work; commit to a fitness goal or learn to cook a new recipe. Learning improves your mental fitness, while striving to meet your own goals builds skills and confidence and gives you a sense of progress and achievement.
7. **Deal with stress.** Be aware of what triggers your stress and how you react. You may be able to avoid some of the triggers and learn to prepare for or manage others. Stress is a part of life and affects people in different ways. It only becomes a problem when it makes you feel uncomfortable or distressed. A balanced lifestyle can help you manage stress better. If you have trouble winding down, you may find that relaxation breathing, yoga or meditation can help.
8. **Rest and refresh.** Get plenty of sleep. Go to bed at a regular time each day and practice good habits to get better sleep. Sleep restores both your mind and body. However, feelings of fatigue can still set in if you feel constantly rushed and overwhelmed when you are awake. Allow yourself some unfocussed time each day to refresh; for example, let your mind wander, daydream or simply watch the clouds go by for a while. It's OK to add 'do nothing' to your to-do list!
9. **Notice the here and now.** Take a moment to notice each of your senses each

day. Simply 'be' in the moment – feel the sun and wind on your face and notice the air you are breathing. It's easy to be caught up thinking about the past or planning for the future instead of experiencing the present. Practising mindfulness, by focusing your attention on being in the moment, is a good way to do this. Making a conscious effort to be aware of your inner and outer world is important for your mental health.

10. **Ask for help.** This can be as simple as asking a friend to babysit while you have some time out or speaking to your doctor (GP) about where to find a counsellor or community mental health service. The perfect, worry-free life does not exist. Everyone's life journey has bumpy bits and the people around you can help. If you don't get the help you need first off, keep asking until you do.

If at any time you are worried about your mental health or the mental health of a loved one call Lifeline 13 11 14.

Student Council Initiative

Message from our Student Council

This Thursday 11th of June, the Student Council is holding a fundraiser to raise money for Brain Cancer Australia. It will be a gold coin donation to participate in an out of uniform day, with crazy hair/hat, and a focus on wearing grey and purple (the colours for brain cancer). There will also be a trivia challenge in the Hall.

Kind regards,

Sally Bedford

Stacey Dabelstein

From the Head of Inclusion

Brighter Futures – Every Student Counts!

Students enrolled in Queensland state schools come from diverse social, cultural, geographic and family backgrounds, are of many identities, and of all abilities. The Department of Education's Brighter Futures strategy outlines a commitment to delivering excellence in every state school, for every student. This strategy emphasises that true excellence is founded in equity and that every student, regardless of background, ability or culture, is empowered to realise their full potential. It highlights the importance of belonging, engagement, and responding to each student's unique learning needs through inclusive teaching and learning environments.

At Mount Cotton State School, we believe Every Student Counts and as such we have developed a small Sensory Toolkit in every classroom. This kit contains items to help all students engage and be successful in learning. This is one way we are committing to a brighter future for every student.

These kits contain the following items:

- **Headphones** – help reduce noise so students can focus more easily. They are especially helpful for children who find busy classrooms overwhelming. The gentle pressure around the head can also help some students feel calm and ready to learn.
- **Sand/Liquid Timers** – show students how long they are expected to work on an activity. Watching time pass visually can help students stay calm, understand

expectations, and focus for longer periods.

- **Velcro** (under desks) – gives students something safe to touch while they are learning. This can help children who need to keep their hands busy in order to concentrate.
- **Resistance Bands** (on chairs/desks) – allow students to move their legs while sitting. This movement helps their bodies stay active and can improve focus and attention during learning.
- **Movement Dice** (exercises and yoga poses) – provide short, fun movement breaks. These help students release energy, then reset and refocus so they are ready to learn again.
- **Chewable Pencil Topper** – provides a safe way for students who like to chew to meet that need. This can be calming and helps them stay focused on their work.
- **Clock Timer** – gives students a clear visual of how much time they have. This reduces worry about “how long” and helps them stay on task and develop independence.
- **Jigsaw Puzzles/Pattern Blocks** – offer a simple, calming activity for short breaks. These help students reset their thinking without becoming overwhelmed.
- **Selection of Fidget Tools** – provide small, quiet items that students can use while working. These can help with focus by allowing gentle movement without interrupting learning.



Information resources for students with disability and their caregivers

The Australian Government worked with Children and Young People with Disability Australia to co-design information resources to help students with disability and their caregivers understand their rights under the *Disability Standards for Education 2005*.

There are various fact sheets on the website, including:

- Fact sheets around Disability Discrimination Act 1992 (DDA) and Disability Standards for Education 2005 (DSE)
- Resources for parents and caregivers
- Resources for students

- Resources about advocacy and raising concerns

Annett Wellard

awell39@eq.edu.au

Head of Department - Inclusion

Library News

Student Loans Reminder

As we approach the end of term, we'd like to remind everyone that this is the final week for student borrowing. All student loans must be returned by Thursday, 18 June.

While we take this time to collect and process our school library books, we encourage families to explore other fantastic reading options. Our local council library offers a wide range of books and resources, and for students in Years 4–6, the online library platform Sora is a wonderful tool to access a variety of eBooks and audiobooks.

Don't forget, bedtime reading is a lovely way to help children wind down and prepare for a restful night's sleep. If your child is feeling too tired to read on their own or is a reluctant reader, consider reading to them instead—it's a great way to bond and nurture a love of stories.

Happy reading!

Lunchtime

The library is a very busy place at lunchtime and before school, not only to find a little warmth as the temperature drops but to enjoy a variety of activities and games. Our library has books to enjoy, games and toys to share as well as opportunities for the creative minds to draw and colour and solve problems or have fun playing games on the computers.

Bayside Readers Cup

Good luck to Averie, Angelina, Lucy and Kayla who will participate in the Bayside Reader's Cup competition on Thursday afternoon the 11th of June. Together as a team they will combine their knowledge of 5 different novels to compete in a battle of the minds with students from 16 local schools.

Support

We have several volunteers in the library who help with shelving and contacting new books. Emma, Virginia and Helen - thank you for your continued support throughout this term.

"Children are made readers in the laps of their parents" Emily Buchwald

Donna Wilkins

library@mtcottonss.eq.edu.au

Chaplaincy News

Hi everyone

Term 2 has continued to speed along, here is some information for you from the Chappy space.

Subway

Subway Fundraiser Day occurred on Tuesday 9th June in Week 8. Your continuing support of this fundraising drive helps to keep the Chaplaincy program running at Mount Coton State School. Thank you.

Parents Social Group and Play Group

This continues on **Fridays 9:00am-10:00am**. You can register your interest with Chappy – email **nchon10@eq.edu.au** .

Come along and have a chat with other parents while your younger children play.

CHAPPY

H A T T E R

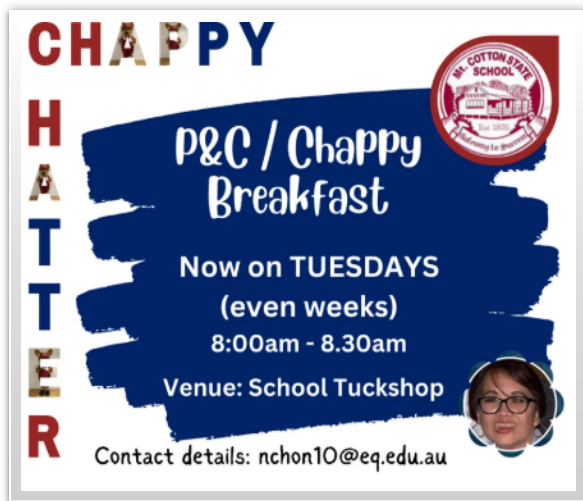
Come & Join Us
Parents' Social Group
& Playgroup
Every Friday Morning
09.00am - 10.00am
Venue: Chappy Room
B Block (above Tuckshop)
RSVP via email
nchon10@eq.edu.au



P&C / Chappy Breakfasts

These are continuing every fortnight. **We need about 3-4 volunteers to assist at each breakfast. Parents - If you are able to assist us at**

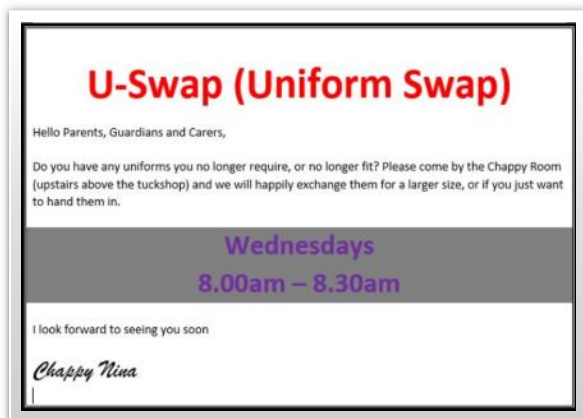
the breakfasts (so we can operate on a roster basis) please contact Chappy Nina – nchon10@eq.edu.au , or the P&C.



Student Programs

We are completing our Student Wellbeing Program for Years 4 and 5 students and the A2B program for Years 2 and 3 in Week 9. The students have been engaging and participating well.

U-Swap



Have a great week.

Chappy Nina

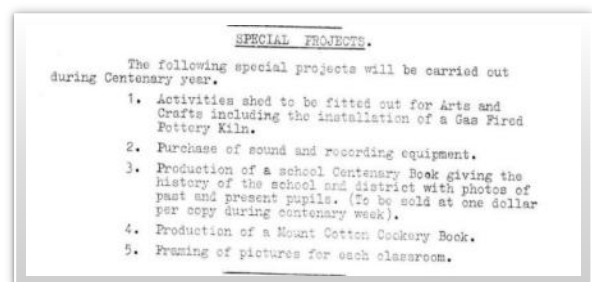
150 Year Celebration

Mount Cotton Memories

From the 125th Anniversary Book, 2001.

October 1976 saw a week of activities to celebrate the school's centenary, culminating with a bush picnic. For the adults there were races such as hay loading, posthole digging as well as for ladies, wheel changing and throwing the rolling pin! Children's races included greasy pig, egg and spoon on bicycles and passionfruit eating. In addition, there was a billy cart derby with six age divisions and the suggestion that "entrants borrow a motor bike safety helmet for this event". Demonstrations and displays included a blacksmith at work, butter making, shearing, folk dancing and damper making by children.

In 1977 approval for extensions to C block for a single teaching area with activity area and a withdrawal area was given – at a cost of \$59 450.00. A new perimeter fence and sportsground were also constructed and the possibility of a Pre-School Centre being established was canvassed. *Despite many attempts over the years a Preschool or Early Learning Centre was not established.*



Other News

TeamKids Family Feedback Survey – 2 Minutes

TeamKids, our provider for Before School Care, After School Care and Holiday Programs, is seeking feedback from families in our school community.

Your feedback will help TeamKids understand how the service is tracking, identify opportunities for improvement, and continue shaping a program that is engaging, enriching and responsive to the needs of our children and families.

Families are kindly asked to complete the short survey below:

Complete the TeamKids Family Survey:

<https://nam.dcv.ms/GkDAFsk4Oh>

Families are also encouraged to register with TeamKids, even if you do not currently use the service. Registering ensures your family is ready should you need Before School Care, After School Care or Holiday Program care in the future.

Register with TeamKids:

<https://teamkids.fullybookedccms.com.au/family/register>

Thank you for taking a few minutes to share your feedback and support the ongoing development of our OSHC program.



Student of the Week

Name	Class	Term 2 Week 7 and 8
Brinley	Prep A	Clever
Liam		Responsibility
Archie	Prep/1 D	Clever
George		Responsibility
Thage	1A	Resilience
Liam		Resilience
Harry	1B	Clever
Wyatt	1/2E	Clever
Charlotte		Clever
Johnathan	2A	Respect
James	2B	Resilience
Briar	2C	Resilience
Lucy	3A	Responsible
Xavier		Respectful
Emelia	3B	Resilience
Evie	3D	Caring
Parker	4B	Resilience
Jasper		Responsibility
Luca	5A	Clever
Emily		Clever
Anna	5B	Clever
Blake	5C	Resilience
Tane	Snr A	Resilience
Evie		Caring
Averie	Snr B	Responsibility
Emrys		Resilience

Eva	5/Snr D	Responsibility
Mackenzie		Responsibility

Dates to Remember

Money Due

Money Due:

***Prep - The Reef Experience Theatre \$10.00
payment due Wed 10th June***

***Year 4 Kindilan Camp \$100.00 3rd and final
payment due Wed 10th June***

***Year 4 Street Science incursion \$18.00 pay-
ment due Wed 1st July***

***Year 5 Maranatha Camp \$100.00 payment
due Wed 22nd July***

Term 2	
Week 8	
Wed 10 June	Cottonhoppers – 1 p.m. Concert Band + Lessons P and C Meeting 6:30pm Tuckshop
Thur 11 June	Cottonhoppers 7:45am Student Council Initiative - Free Dress Day Tuckshop
Fri 12 June	Aerobics – Years 4, 5 and 6 Chappy Play Group Year 4 Celebration of Learning at 9am Tuckshop
Week 9	
Mon 15 June	Aerobics - Year 3 Mini Melodies Beginner Band Workshop
Tue 16 June	Aerobics – Years 1 and 2 Mt Cotton Voices & CGEN Senior Assembly Years 4-6
Wed 17 June	Beginner Strings Workshop: Level 1/Year 3 Strings Year 4 to 6 Athletics Carnival Tuckshop
Thur 18 June	Cottonhoppers 7:45am Beginner Strings Workshop Level 2/Year 4 Strings Workshop Year 3 Celebration of Learning at 2pm Tuckshop

Fri 19 June	<p>Aerobics – Years 4, 5 and 6</p> <p>Chappy Play Group</p> <p>Religious Instruction</p> <p>Year 4 to 6 Athletics Carnival</p> <p>Senior & 5/6D Celebration of Learning at 11:20-12:10pm</p> <p>Tuckshop</p>
Week 10	
Mon 22 June	<p>Aerobics - Year 3</p> <p>Mini Melodies</p> <p>String Ensemble + Lessons</p> <p>Kindilan - Year 4 Camp</p> <p>Big Write</p>
Tues 23 June	<p>Aerobics – Years 1 and 2</p> <p>Mt Cotton Voices & CGEN</p> <p>P&C and Chappy Breakfast</p> <p>Jnr Assembly – Prep-Year 3</p> <p>Sushi Day</p> <p>Year 4 - Kindilan Camp</p> <p>Big Write</p>
Wed 24 June	<p>Cottonhoppers – 1 p.m.</p> <p>Concert Band + Lessons</p> <p>Year 4 - Kindilan Camp</p> <p>Big Write</p>
Thur 25 June	<p>Prep - 3 Athletics Carnival</p> <p>Big Write</p>
Fri 26 June	<p>Chappy Playgroup</p> <p>Aerobics – Years 4, 5 and 6</p> <p>Big Write</p> <p>Last Day of Term!</p>