

Mount Cotton State School

Growing Clever, Creative and Caring Children
2017 to 2020 Strategic Plan



		2017	2018	2019	2020
An Explicit Improvement Agenda Problem Solving Maths Framework Reading Framework Non-negotiables	<u>New</u>				
	Develop an agreed framework for the teaching of Mathematics across the school (including a common language and a structure of Maths lesson e.g. warm up). > <i>Review recommendation</i>		✓		
	Further embed the school's non-negotiables for curriculum, teaching and learning to ensure that they are evident in all teachers' planning and curriculum delivery. > <i>Review recommendation</i>	✓			
	<u>Continuing</u>				
	Monitor the implementation of all elements of the Explicit Improvement Agenda to ensure that agreed strategies are being implemented with consistency across the school. > <i>Review recommendation</i>	✓	✓	✓	✓
	Utilise PLTs to drive school wide improvement in the areas of English, Maths, Supportive School Environment and Personalised Learning. > <i>2016 AIP</i>	✓	✓	✓	✓
	Develop a consistent instructional approach to the teaching of problem solving. > > <i>Review recommendation and Maths PLT.</i>	✓			
	Further embed the school's framework for the teaching of reading. > <i>Review recommendation</i>	✓	✓	✓	✓

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Analysis and Discussion of Data Data Analysis Team IQ Data Plan	New				
	Broadening the variety of data collection in Reading to guide teacher judgements in assessment (A-E data). > <i>English PLT</i>		✓		
	Continuing				
	Implement the Mount Cotton Data Plan, ensuring regular data analysis to inform teaching practice and provide feedback to students. > <i>2016 AIP</i>	✓	✓	✓	✓
	Upskill teachers in the consistent delivery and recording of diagnostic tests. > <i>2016 AIP and English PLT.</i>		✓	✓	✓
	Consistent use of the dashboard by all teachers.		✓	✓	✓
	Engage all staff in ongoing PD to enhance their confidence and skills in data literacy, within and across year level cohorts, to inform differentiated teaching practice and student assessment. > <i>Review recommendation</i>	✓	✓	✓	✓
	Reinforce and measure using 5 week data cycles (Team IQ) the effectiveness of high yield strategies, with a reading and number focus. > <i>2016 AIP</i>	✓	✓	✓	✓
	Continue to analyse and respond to behaviour data. > <i>SSE PLT</i>	✓	✓	✓	✓

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A Culture That Promotes Learning Senior Springboard 1:1 iPad Parent Workshops SSE PLT	New				
	Explore opportunities to further engage parents as partners in their child's education through regular parent education sessions. > <i>Review recommendation</i>	✓			
	Developing a school wide positive culture program for students e.g. Creating lessons focusing on desirable behaviour e.g. giving a compliment, bucket filling, RAKs > <i>SSE PLT</i>	✓			
	Continuing				
	Implementation of our 1:1 Learning Your Way Program in Year 4, 5 and Senior.	✓			
	Embed 1:1 Learning Your Way Program in Year 4, 5 and Senior.		✓	✓	✓
	Continue with our Springboard Program as a transition to high schools. > <i>2016 AIP</i>	✓	✓	✓	✓
	Explicit teaching of 3R's and 3C's – peer support, awards > <i>SSE PLT</i>	✓	✓	✓	✓
	Continue to embed whole school continuum of consequences for behaviour and to monitor RBPS. > <i>SSE PLT</i>	✓	✓	✓	✓
	Ongoing use of One School to record behaviour incidents, contacts and positive behaviours. > <i>SSE PLT</i>	✓	✓	✓	✓
Monitor and engage in activities to promote staff wellbeing. > <i>SSE PLT</i>	✓	✓	✓	✓	
Review of lunchtime activities and investigate options for interest clubs. > <i>SSE PLT</i>		✓			

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Targeted Use of Resources I pads Human resources - Instructional coach Mathletics OneNote Facilities Digital Technology	New				
	Access iPads in all Prep to Year 3 classrooms to enhance student learning. > <i>2016 AIP</i>	✓	✓	✓	✓
	Develop a facilities plan to ensure the future infrastructure need of the school are addressed > <i>Review recommendation</i>	✓			
	Develop access to appropriate digital technology infrastructure and devices across the school to support and enhance learning outcomes for students. > <i>Review recommendation</i>	✓			
	Continuing				
	Continue to expand the English Curriculum documentation and resources (on One Note), in particular, with a focus on Writing and Speaking and Listening. > <i>English PLT</i>	✓	✓	✓	✓
	Employ Instructional Coach (via Investing for Success Funding).	✓	✓	✓	✓
	Utilize all facets of Mathletics. > <i>Maths PLT</i>	✓	✓	✓	✓
	Maintain human resources to ensure programs such as Support-A-Talker, Instructional Coach and Altitude program continue. > <i>2016 AIP</i>	✓	✓	✓	✓

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An Expert Teaching Team Induction Mentoring PDP Formal Observations Peer Coaching	New				
	Use the expertise of the leadership team to develop a formal classroom observation and feedback culture involving all teachers to provide support and advice on classroom practice in the priority areas and in areas for individual development. > <i>Review recommendation</i>		✓		
	Provide regular opportunities for all teachers to be involved in peer coaching and mentoring processes within and beyond the school. > <i>Review recommendation</i>			✓	
	Explore opportunities to continually develop the skills and abilities of school leaders. > <i>Review recommendation</i>	✓			
	Continuing				
	Professional Development for staff in classroom management. > <i>SSE PLT</i>	✓	✓	✓	✓
	Continue to embed the Annual Development Performance process (PDPs) for all staff members. > <i>2016 AIP and Review recommendation</i>	✓	✓	✓	✓
	Further develop the Mount Cotton Induction program for new staff members. > <i>2016 AIP</i>	✓	✓	✓	✓
	Implement the Mentoring Beginning Teachers Program. > <i>2016 AIP</i>	✓	✓	✓	✓
	Mentoring/coaching in Reading pedagogy across the school. > <i>English PLT</i>	✓			

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Differentiated Teaching and Learning Surfboard Differentiation Learning Goals Altitude Higher Order Thinking Skills ICP	New				
	Implement a range of targeted reading strategies to cater for students tracking towards the U2Bs. >> <i>Regional AIP</i>	✓	✓	✓	✓
	Review the Altitude enrichment program to quality assure its design, delivery and impact in meeting its intended purpose and goals- > <i>Review recommendation</i>	✓	✓		
	Introduce higher order thinking skills across the school > <i>Personalised PLT</i>	✓	✓	✓	✓
	Develop and implement a consistent school-wide approach for student learning goals in designated areas in order to build their capacity to monitor and build ownership of their own learning. > <i>Review recommendation, Personalised PLT and 2013 to 2016 Strategic Plan</i>	✓	✓	✓	✓
	Continuing				
	Maintain, refine and extend use of surfboard in unit planning including levels of support and assessment items. > <i>Personalised PLT</i>	✓	✓	✓	✓
	Embed a systematic approach to further support teachers in planning, implementing and regularly reviewing differentiated learning experiences for the range of student abilities in their classes. > <i>Review recommendation</i>	✓	✓	✓	✓
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Systematic Curriculum Delivery Planning Curriculum Moderation Non-Negotiables Mental Comp Speaking & Listening Jolly Phonics HOT	New Provide opportunities for the teachers to collaboratively plan and review curriculum units, with the support of the HOC and their colleagues, to ensure there is a consistency of curriculum planning, assessment and moderation across all year levels. > <i>Review recommendation</i>	✓	✓	✓	✓	
	Embed the MCSS Operation (mental computation) strategies. > <i>Maths PLT</i>	✓	✓	✓	✓	
	Develop a whole school Higher Order Thinking skills to support effective problem solving skills. > <i>2013 to 2016 Strategic Plan and 2016 AIP</i>	✓				
	Develop and document the school's approach to the explicit teaching of Numeracy. > <i>2013 to 2016 QSR</i>		✓			
	Focus on strategies for the explicit teaching of Speaking and Listening. > <i>English PLT</i>		✓			
	Continuing Further embed the school's non-negotiables for curriculum, teaching and learning to ensure that they are evident in all teachers' planning and curriculum delivery. > <i>Review recommendation</i>	✓	✓			
	Expand the use of formal moderation processes within and beyond the school to build consistency and confidence in teacher judgement across all learning areas. > <i>Review recommendation</i>	✓				
	Continue to embed Jolly Phonics and Jolly Grammar across the school. > <i>English PLT</i>	✓	✓			
	Continue to monitor the implementation of STRIVE across the school. > <i>English PLT</i>	✓	✓	✓	✓	
	Continue to implement school wide processes for differentiation with a focus on the needs of highly able students. > <i>2013 to 2016 Strategic Plan and 2016 AIP</i>	✓	✓	✓	✓	
	Review of STEM across the school.			✓		
	Develop a scope and sequence for the teaching of digital technologies (including the skills to complete NAPLAN online).	✓	✓			
	Embed 7 Steps in Writing across the school. > <i>English PLT</i>	✓	✓	✓	✓	
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Effective Pedagogical Practices	New				
	Provide detailed and timely feedback to students that makes clear what actions they can take to make further progress in relation to their learning goals and other areas of their learning. > <i>Review recommendation</i>	✓			
	Continuing				
	Provide opportunities for teachers to further engage with the various elements of the school's pedagogical framework to ensure it is embedded in curriculum planning and teacher practice. > <i>Review recommendation</i>	✓	✓	✓	✓
	Embed the 5 Es in classroom curriculum delivery. > <i>Review recommendation</i>	✓	✓	✓	✓
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School Community Partnerships	New				
	Create a parent portal on our website to provide curriculum information to our parent community. > <i>2016 AIP</i>				✓
	Develop a consistent brand when marketing the school. > <i>2016 AIP</i>			✓	
	Develop broader networks with schools that are on similar education journeys and with organisations that will bring benefit to the learning of students and the professional practice of staff. > <i>Review Recommendation</i>	✓			
	Continuing				
	Extend the community based early years network program to further enhance knowledge of on-entry Prep expectations (school readiness) and to assist in a smooth transition into Prep.	✓	✓	✓	✓
	Engage in leadership team cluster meetings to enhance partnerships with schools in our local area. > <i>2016 AIP</i>	✓	✓	✓	✓
Continue to provide opportunities for parents and carers to provide feedback to the school on key areas of school development. > <i>2016 AIP</i>	✓	✓	✓	✓	

