



Mount Cotton State School



Growing Clever, Creative and Caring Children

2021 to 2024 Strategic Plan

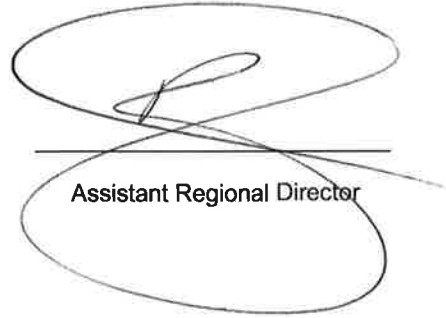
		2021	2022	2023	2024
An Explicit Improvement Agenda	Refine school systems to detail and communicate the required strategies and milestones that determine the progression to the next EIA.	✓			
Systematic curriculum delivery	Consolidate curriculum learning opportunities to further support teacher understanding of how general capabilities and cross-curriculum priorities influence student knowledge, skills, behaviours and dispositions.	✓			
Effective pedagogical practices	Collaboratively define a common and consistent understanding of what deep subject knowledge is for students and its implications for pedagogical practice.		✓		
Systematic curriculum delivery	Expand opportunities to strengthen the visible curriculum and support the growth of assessment-literate learners.	✓			
Differentiated teaching and learning	Strengthen the capability of all staff to collaboratively design and embed adjustments within the class program to address the diverse learning needs of all students.		✓		
Effective pedagogical practices	Develop method statements to support consistency of practice and understanding across other learning areas.		✓		
A culture that promotes learning	Monitor programs supporting innovative collaboration and curriculum approaches to determine effectiveness and identify opportunities for future innovations.			✓	
Targeted use of school resources	Utilise the school's systems and processes to strategically review the impact of effectiveness of all resourcing allocations to ensure they are supporting the achievement of optimal benefits to student learning.	✓			
Differentiated teaching and learning	Enhance opportunities to further develop a shared understanding of inclusion and associated attitudes and behaviours and the impact of provision of support on student learning outcomes.		✓		
A culture that promotes learning	Consolidate the every student counts committee action plans to facilitate consistent understandings, approaches and practices across the school.			✓	
Analysis and discussion of data	Enhance learning opportunities to develop data literacy skills to support the deepening of understanding of analysis and implications for teaching for staff, based upon experience and timeliness within the school.			✓	
Analysis and discussion of data	Investigate opportunities to undertake heightened monitoring of school priority group student achievement, supporting staff based upon experience and timeliness within the school.			✓	
An expert teaching team	Deepen staff knowledge of the six pillars of the coaching/mentoring framework to support staff knowledge of the opportunities available to them through PD and capability enhancement opportunities.				✓
School-community partnerships	Identify and support opportunities for partnerships to be sourced that align with school priorities.				✓
An expert teaching team	Collaboratively explore a program to support aspiring leaders that may facilitate opportunities for aspirational staff.				✓
School-community partnerships	Further develop ways for the school to connect with families and the community prior to the commencement of school to support successful transitions.				✓
		2021	2022	2023	2024

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C President



Assistant Regional Director