



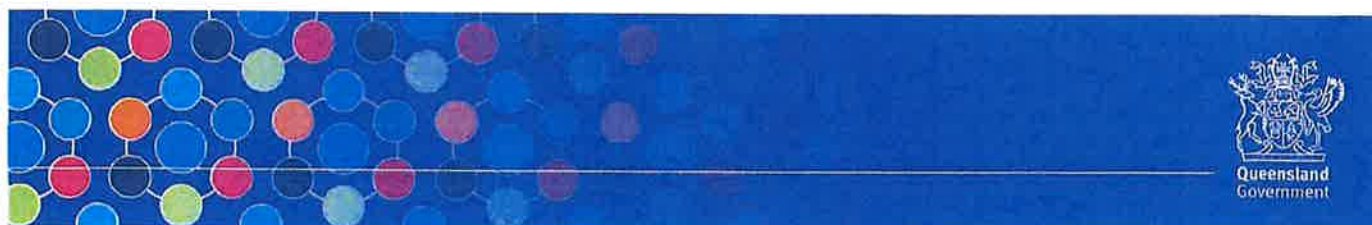
## Mount Cotton State School Annual Implementation Plan



# School Improvement Priorities – 2021

## Writing and Feedback

EIA	2021 Strategic Actions	Targets/ Success Criteria	Timelines	Responsible Officer
Writing and Feedback	2020 School Review Recommendation: Refine school systems to detail and communicate the required strategies and milestones that determine the progression to the next EIA.	2021 – School Improvement Writing Targets	End of 2021	All Staff
	2020 School Review Recommendation: Consolidate curriculum learning opportunities to further support teacher understanding of how general capabilities and cross-curriculum priorities influence student knowledge, skills, behaviours and dispositions.	All teaching staff have a thorough understanding of general capabilities and cross-curriculum priorities.	End of 2021	Head of Curriculum Teaching Staff
	2020 School Review Recommendation: Expand opportunities to strengthen the visible curriculum and support the growth of assessment-literate learners.	2021 – School Improvement Writing Targets	End of 2021	Teaching Staff
	2020 School Review Recommendation: Utilise the school's systems and processes to strategically review the impact of effectiveness of all resourcing allocations to ensure they are supporting the achievement of optimal benefits to student learning.	All resourcing allocations are reviewed annually.	End of 2021	All Staff
	Provide opportunities for teachers to further engage with the various elements of the school's pedagogical framework to ensure it is embedded in curriculum planning and teacher practice.	Our Mount Cotton Method evident in planning and classroom practices.	All year	All teaching staff
	Further embed the school's non-negotiables for curriculum, teaching and learning to ensure that they are evident in all teachers' planning and curriculum delivery.	Our Non-negotiables evident in classroom practice. 2021 – School Improvement Targets.	All year	HOC Leadership Team Lit and Num PLTs MC Counts teams.
	Review and map Team IQ (5-week data cycles) and share the effectiveness of high yield strategies to inform teaching and learning.	100% staff utilising the Team IQ data to inform teaching and learning.	All year	All teaching staff



EIA	2021 Strategic Actions	Targets/ Success Criteria	Timelines	Responsible Officer
Writing and Feedback	Teaching staff develop their skills and ability to differentiate the teaching and learning to meet the varied needs of their learners.	2021 – School Improvement Targets. Differentiation evident through unit plans and formal observations.	Throughout 2021	Leadership Team Teaching Staff
	Implement a range of targeted strategies to cater for students tracking towards the U2Bs.	2021 – School Improvement Targets, in particular U2B targets and 'A' and 'B' targets.	Throughout 2021	Literacy and Numeracy PLTs Altitude Coach HOC All teaching staff
	Review the <i>Altitude</i> enrichment program (including Altitude HPE, Japanese and Music) to quality assure its design, delivery and impact in meeting its intended purpose and goals.	2021 – School Improvement Targets, in particular U2B targets and 'A' and 'B' targets.	Term 1 and 2, 2021	Classroom Teachers Altitude Teacher Parents Altitude Students
Writing	Embed Mount Cotton Literacy Method across the school.	2021 – School Improvement Targets. 100% of teaching staff have a formal observation of their writing lesson.	All year	All Teachers Literacy PLT Leadership Team
Feedback	Further embed the practice of analysing and responding to OneSchool data and our Mount Cotton Data Plan and use this data to inform teaching, learning, student engagement and feedback to students.	2021 – School Improvement Targets. 100% staff delivering, recording and utilising diagnostic tests as per Mount Cotton Data Plan.	All year	Leadership Team All teaching staff
	Implement a consistent school-wide approach for student learning goals in designated areas of Literacy and Numeracy in order to build their capacity to monitor and build ownership of their own learning.	100% students have a Literacy and Numeracy goal.	Throughout 2021	All staff
	Provide detailed and timely feedback to students that makes clear what actions they can take to make further progress in relation to their learning goals and other areas of their learning.	Each child has a Literacy and Numeracy goal.	All year	All teaching staff
	Continue to embed a common language when using learning intentions (LI) and success criteria (SC) in English and Mathematics lessons.	Use of LI and SC in all English and Mathematics lessons.	All year	All teaching staff

2021 Focus	What action will you take?	What evidence will you collect?	What results do you expect?	When will be your regular check-in points?
Writing	School Targets Instructional Coaching Aligned support (SWD, STLaN and Altitude) Professional Development - Literacy Method, VCOP, PFDs Professional Learning Groups Towards Transformation - Writing Learning Intention and Success Criteria Goal Setting Team IQ Case Management Meetings Bump it up walls Exemplars Moderation Resources - writing trolleys and writing packs Writing data/data wall Formal observations – Teachers Support Programs (ELF, Support-A-Talker) PDPs	Writing Data English Data Exemplars NAPLAN Feedback observations Team IQ data Case Management Data Moderation Instructional coaching data Early Start Feedback from staff (Literacy Method)	Targets met for English and Writing.  All students have a literacy goal.  All teachers use/have a LI and SC for English lessons.  All teachers use/have an A and C exemplar for English.  Use of non-negotiables in planning and teaching.  Shift in U2B NAPLAN data.	Literacy PLT End of each semester (writing data) Team IQ Case Managements Formal Observation Planning documents NAPLAN
Feedback	School Targets Instructional Coaching Aligned support (SWD, STLaN and Altitude) PD - Mount Cotton Method and PFDs. PLGs Formal Observations - Teachers Feedback for Teacher-Aides Learning Intention and Success Criteria Goal Setting Team IQ Case Management Meetings Bump it up walls Exemplars Moderation Data analysis Cluster moderation Support Programs (ELF, Support-A-Talker) PDPs			Literacy PLT End of each semester (writing data) Team IQ Case Managements Formal Observation Planning documents Goal Setting - Friday afternoon Instructional coaching Feedback/Staff Update



## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C President

Assistant Regional Director