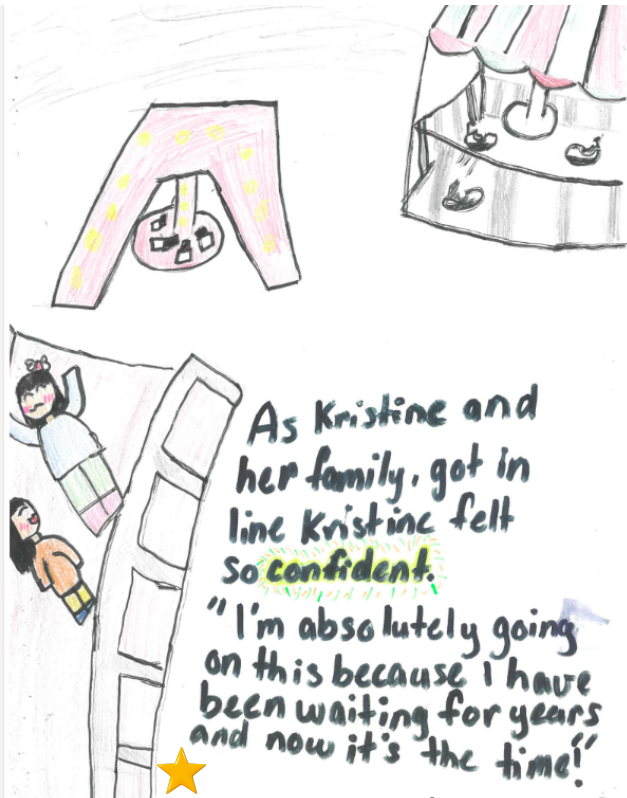
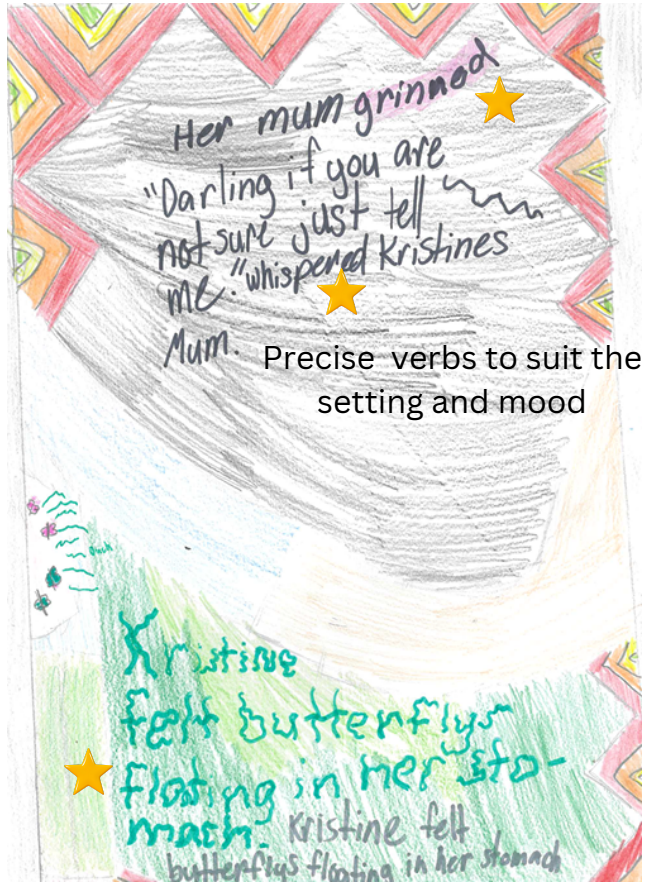


# A Exemplar



Penny Punctuation - range of punctuation beyond capitals and full stops.

★ Group, logically sequence and link ideas in clearly structured paragraphs



Precise verbs to suit the setting and mood



★ Create written and/or multimodal texts including stories to narrate for audiences, relating ideas using a range of language and visual features that enhance the story and are relevant to purpose and audience

They hold their hands back to the original spot. Now it was their turn to go on the ride, as they went on the ride swaged and swaged and swaged. Kristine felt free like a butterfly she felt free as ever she has been.

★ Thoughtful simile



★ Images enhance story

★ Consistent and thoughtful use of text structures including visual features, figurative language, punctuation, topic specific vocabulary, Connie Connectives

# B Exemplar

## JAX AND JACK SAID OF SLIME



One day Jax and Jack were playing video games Jax had blond hair and Jack had pink hair. They are at Jax's house.

★ Range of Connie Connectives

Jack tapped the box of slime then it went all over me can you get it off. "ok" Mum said that big silly thing called Jack.

★ Penny Punctuation - consistent use of punctuation capitals and full stops, some additional punctuation - speech marks.



★ Group and logically sequence ideas

★ Precise verbs

His body was shaking and shivering Jack started to laugh. Jax's house is huge it has 6 bedrooms 5 bathrooms and 2 kitchens. Mum was in bed so he went to Mum Jax said "Mum look what happened to me." Mum said "oh you poor thing what happed to you."

★ Show don't tell how characters are feeling



★ Create written and/or multimodal texts including stories to narrate for audiences, relating ideas using a range language and visual features.

So Mum get's all of the slime of jax's. So Jack know's not to do that again. Then jax's was never scared of slime.

★ Consistent use of text structures including visual features, figurative language, punctuation, topic specific vocabulary, Connie Connectives

★ Images relate to the story



Please note: Not all pages included

# C Exemplar

In 2019 lived Rose the alien. Rose fear was dark. Rose was two year old. Rose was walked to the dark, far forest. Rose had rainbow hair at this is crazy Rose had six eyes.

★ Simple character and setting development



★ Penny Punctuation -Use of capitals and full stops.

rose ran in the deep, dark, far forest she saw a orange tiger in the forest. Rose grab the orange tiger's body an toke the orange tiger to the zoo. Rose was so proud of herself. Rose heart was beat as fast as a race car.

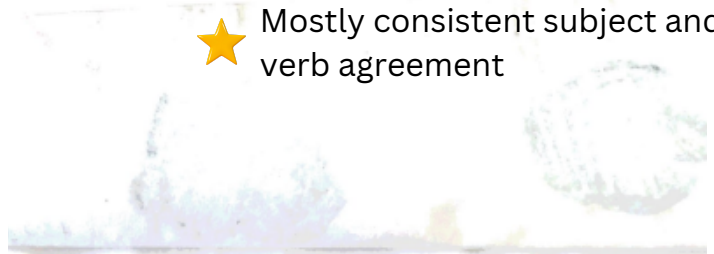
★ Simile

★ Group, logically sequence and link ideas about settings and characters.

★ Story organised so it makes sense.

"Mum,mum"yelled Rose"On the news there's a orange tiger in the deep, dark forest I need to save the world" shouted Rose. " But you are scared of the dark"talked Mum. Rose walked out of the house. Rose wonder if she can do this? When Rose got there she cried,her knees shook.

★ Mostly consistent subject and verb agreement



★ Create written and/or multimodal texts including stories to narrate for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts.

★ Use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features.



★ Images relate to the story