Investing for Success

Under this agreement for 2020 Mount Cotton State School will receive

\$190,000*

This funding will be used to

- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of students receiving an 'A' or 'B' in English from 47.9% in 2019 to 50% in 2020.
- Maintain the percentage of students receiving an 'A' or 'B' in Mathematics at 60% by the end of 2020.
- Increase the Year 3 Writing Upper Two Band (U2B) percentage by 4%.
- Increase the Year 5 Writing Upper Two Band (U2B) percentage by 4%.

Our initiatives include

- Provide intensive support for students demonstrating high levels of achievement by employing an Altitude Pioneer to implement our extension program across Key Learning Areas.
- Employ an Instructional Coach to explicitly support and target teacher needs in Writing.
- Provide opportunities for teachers to collaboratively plan and review curriculum units to ensure there is consistency in planning, assessment and moderation across all year levels.
- Continue to embed Towards Transformation (Peer Coaching) and the Mount Cotton Professional Learning Community/Teams that supports staff through a solid and dependable performance and development culture.
- Provide focused and intensive teaching (e.g. ELF program) for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Revisit the school Pedagogical Framework (Mount Cotton Method) and embed it as the shared language of teaching and learning.

Our school will improve student outcomes by

Employ an Altitude Pioneer (0.41) to foster critical and creative thinking skills and enhance	\$43 700
learning outcomes for all students.	
Employ an Instructional Coach (0.4) to explicitly support and target teacher needs.	\$52 600
Provide opportunities for teachers to collaboratively plan and review curriculum units to ensure	\$49 840
there is a consistency of curriculum planning, assessment and moderation across all year levels	
Embed Towards Transformation (Peer Coaching) model.	\$5 000
Utilise Professional Learning Teams to drive school wide improvement in the areas of Literacy	\$10 680
and Numeracy.	
Allocate TRS to enable classroom teachers to test PM Benchmark Reading and PROSE reading	\$11 150
assessments per semester.	
Provide a targeted intervention program (ELF).	\$3 030
Purchase digital resources to enhance teaching, learning and assessments.	\$14 000

Meagan Steward

M. Steward

Principal

Mount Cotton State School

Tony Cook
Director-General
Department of Education



