



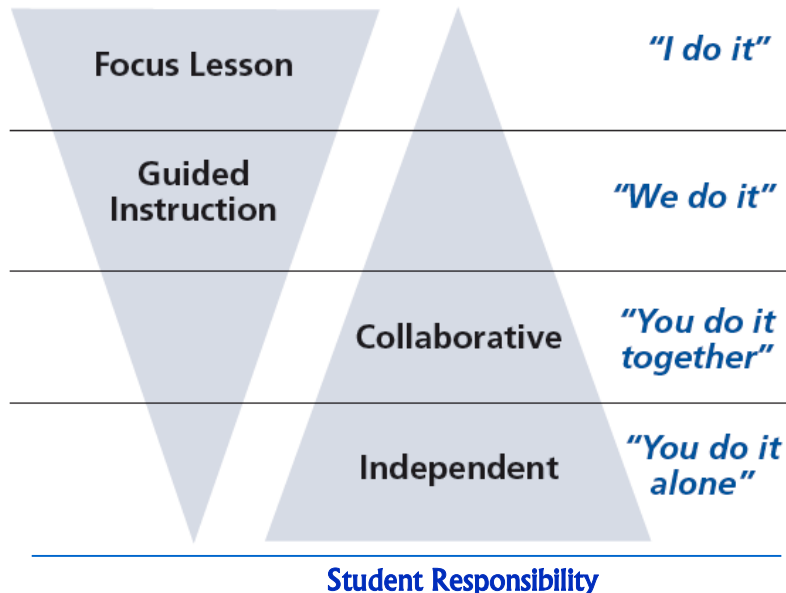
The Mt Cotton Method

-Instructional Approach

GRREAT learning starts with

GRREAT instructional pedagogy.

Teacher Responsibility



Gradual Release of Responsibility

Characteristics of Instructional Phases

Focus Lesson	
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>
<ul style="list-style-type: none"> ✓ Focusing on a single teaching point ✓ Explicitly showing the students a learning behaviour through modelling ✓ Refraining from answering unsolicited student questions – "Hold that thought..." ✓ Using only 10-15 minutes of instructional time 	<ul style="list-style-type: none"> ✓ Located close to the teacher ✓ Watching what the teacher is doing ✓ Preparing to participate
Guided Practice	
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>
<ul style="list-style-type: none"> ✓ Providing opportunities for students to verbalise thoughts ✓ Listening in to conversations to assess understanding ✓ Inviting students to "give it a try" ✓ Scaffolding release of some responsibility for learning to students ✓ Differentiating through adapting content, process or product 	<ul style="list-style-type: none"> ✓ Practicing modelled skill or behaviour ✓ Turning & Talking ✓ Making thinking visible with some form of writing
Collaboration	
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>
<ul style="list-style-type: none"> ✓ Creating opportunities for student collaboration ✓ Organising small groups ✓ Facilitating or scaffolding small group work ✓ Assessing student interactions and responses ✓ Listening to students ✓ Taking anecdotal notes 	<ul style="list-style-type: none"> ✓ Discussing ideas and concepts ✓ Interacting with one another ✓ Practicing a previous teaching point ✓ Making connections between content and their own lives ✓ Explaining processes ✓ Checking each other's understanding ✓ Making a contribution to the joint effort or project ✓ Reflecting upon & assessing group and personal learning
Independent	
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>
<ul style="list-style-type: none"> ✓ Conferring with students ✓ Observing and taking anecdotal notes ✓ Assessing individual student responses 	<ul style="list-style-type: none"> ✓ Strategically and independently applying strategies & skills in authentic situations ✓ Taking responsibility for learning ✓ Keeping records of learning ✓ Reflecting upon personal growth ✓ Assessing personal progress