



Mount Cotton State School

Mentoring/Coaching Framework

Instructional Coaching

Implementation of new pedagogy, curriculum or initiatives through explicit coaching sessions

MBT

Allocating mentors for beginning teachers and regular check ins to support them through their first years of teaching

Watching Others Work

Sharing experiences, pedagogy and effective practice through classroom visits

Towards Transformation

Utilising strengths of staff to transform knowledge and skills to others

Leadership Coaching

Creating opportunities to work with aspiring staff members through professional conversations and work shadowing and leading explicit coaching based on support needs

Collaborative Coaching

Working as a team to trial new strategies and transfer knowledge and skills

Outside Agencies- Support from professionals in particular fields to enhance knowledge and understanding and teaching and learning.