

Whole School Approach to Pedagogy



MOUNT COTTON METHOD

SHARED UNDERSTANDING OF PEDAGOGY

At MCSS we believe that all students are unique and must have a stimulating educational environment through equity, excellence and engagement. Students and staff will connect to grow emotionally, academically and socially.



- Assessment Waterfall (Lyn Sharratt)
- GRR (Gallagher)
- Explicit Instruction (Anita Archer)
- Science of Reading
- Collaborative Learning (flexible groups)
- Visible Learning (John Hattie)
- Differentiation
- UDL
- Blooms Taxonomy (Benjamin Bloom)
- Collaborative Inquiry
- VCOP
- Sheena Cameron
- STRIVE
- Thinking Hats (Edward De Bono)
- Higher Order Thinking
- TDQs (Fisher & Fray)/QAR
- Repetition
- Scaffolding
- Student centred/voice/interest based/experience
- Questioning
- Multiple Exposures

- 21st Century Learners
- Peer Learning
- Flexible Seating
- Think-pair-share
- Observation
- Interactions/Relationships
- Intervention - response to data
- Acquire-consolidate-deepen
- Adapted tasks
- Concrete materials
- Learning Styles (Cater for all)
- Multiple Intelligences
- Open ended tasks
- Peer Conferencing
- Pre-testing
- Problem solving
- Project Based
- Socratic Dialogue
- Think Boards
- Demonstrations
- Graphic Organisers
- Accountable Talk
- Integration into other subjects
- Link to real world
- Multi-sensory

